

TRINITY

COLLEGE LONDON

Registered Exam Centre 47594



aulaabierta
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Exámenes ISE REVISED 2015/2016

READING & WRITING (2 hours)

	ISE FOUNDATION	ISE I	ISE II	ISE III
Task 1	Long Reading <ul style="list-style-type: none"> ▪ 300 words ▪ 15 questions 	Long Reading <ul style="list-style-type: none"> ▪ 400 words ▪ 15 questions 	Long Reading <ul style="list-style-type: none"> ▪ 500 words ▪ 15 questions 	Long Reading <ul style="list-style-type: none"> ▪ 700 words ▪ 15 questions
Task 2	Multi-text Reading <ul style="list-style-type: none"> • 3 texts • 300 words • 15 questions 	Multi-text Reading <ul style="list-style-type: none"> • 4 texts • 400 words • 15 questions 	Multi-text Reading <ul style="list-style-type: none"> • 4 texts • 500 words • 15 questions 	Multi-text Reading <ul style="list-style-type: none"> • 4 texts • 700 words • 15 questions
Task 3	Reading into Writing <ul style="list-style-type: none"> • 70-100 words 	Reading into Writing <ul style="list-style-type: none"> • 100-130 words 	Reading into Writing <ul style="list-style-type: none"> • 150-180 words 	Reading into Writing <ul style="list-style-type: none"> • 200 - 230 words
Task 4	Extended Writing 70 – 100 words	Extended Writing 100 – 130 words	Extended Writing 150– 180 words	Extended Writing 200 - 230 words

SPEAKING & LISTENING

	ISE FOUNDATION 13 min	ISE I 18 min	ISE II 20 min	ISE III 25 min
TOPIC	4 min The candidate prepares a topic for a discussion.	4 min The candidate prepares a topic for a discussion.	4 min The candidate prepares a topic for a discussion.	4 min The candidate prepares a topic for a discussion.
COLLABORATIVE	-	-	4 min The examiner reads a prompt which creates an information gap. The prompt may express a dilemma or opinion. The candidate needs to ask the examiner questions to find out more information and keep the conversation going.	4 min The examiner reads a prompt which creates an information gap. The prompt may express a dilemma or opinion. The candidate needs to ask the examiner questions to find out more information and keep the conversation going.
CONVERSATION	2 min The examiner selects one conversation topic from a list and asks the candidate questions .	2 min The examiner selects one conversation topic from a list and asks the candidate questions	2 min The examiner selects one conversation topic from a list and asks the candidate questions	2 min The examiner selects one conversation topic from a list and asks the candidate questions
LISTENING	6 min (2 tasks) The candidate listens to a different recording for each task. The audio is played twice.	8 min (2 tasks) The candidate listens to a different recording for each task. The audio is played twice.	8 min (1 task) Candidates listen twice to a recording. They report orally to the examiner firstly the gist of what they have heard and then the detail.	8 min (1task) Candidates listen twice to a recording. They report orally to the examiner firstly the gist of what they have heard and then the detail.

ISE SPECIFICATIONS

ISE FOUNDATION (A2)

SUBJECT AREAS

- Shopping
- Holidays
- School and work
- Hobbies and sports
- Food
- Weekend and seasonal activities
- Places in the Local Area
- Times and Dates
- Free time
- Home life
- The natural world

LANGUAGE FUNCTIONS

- Giving personal information about present and past circumstances/activities
- Describing routines
- Expressing ability and inability
- Describing future plans
- Expressing likes and dislikes
- Describing people, objects and places
- Expressing simple comparisons
- Negotiating meaning (asking for clarification, responding to requests for clarification)

ISE I (B1)

SUBJECT AREAS

- Travel
- Money
- Fashion
- Rules and regulations
- Health and fitness
- Learning a foreign language
- Special Occasions
- Means of Transport
- Recent personal experiences
- Music and Entertainment

LANGUAGE FUNCTIONS

- Giving reasons, opinions and preferences
- Describing the future, informing and expressing intention
- Predicting and expressing certainty and uncertainty
- Describing past actions in the indefinite and recent past, Expressing obligation
- Asking for information and opinions

ISE SPECIFICATIONS

ISE II (B2)

SUBJECT AREAS

- Society and living standards
- Personal values and ideals
- The world of work
- National environmental concerns
- Public figures past and present
- Pollution and Recycling
- Nations customs
- National and local produces and products
- Early Memories

LANGUAGE FUNCTIONS

- Expressing and expanding ideas and opinions
- Highlighting advantages and disadvantages
- Speculating
- Giving advice
- Expressing agreement and disagreement
- Eliciting further information
- Negotiating meaning (establishing common ground)

ISE III (C1)

SUBJECT AREAS

- Independence
- Ambitions
- Stereotypes
- Role models
- Competitiveness
- Young people's rights
- The media
- Advertising
- Lifestyles
- The arts
- The rights of the individual
- Economic issues
- Roles in the Family
- Youth Behaviour
- Scientific developments
- International Events
- Stress Management

LANGUAGE FUNCTIONS

- Developing and justifying an argument
- Summarising
- Evaluating opinions, past actions/course of events, different standpoints
- Deducing and inferring
- Staging
- Hypothesising
- Negotiating meaning (indicating understanding of points made by partner, establishing common ground)